

Appendix A: Role Descriptions and Scripts

Set 1. English-Speaking Countries: Great Britain, Canada, New Zealand, South Africa

1. Your project group wants to go to **Great Britain**. You propose to start in London, the capital, and visit the Houses of Parliament, Big Ben, and the Tower of London. Then, the group will continue to Bristol to admire the beauty of the River Avon, Iron Age hillforts, and Roman villas and to listen to the pirate tales of the Bristol Port. After that, you suggest visiting Liverpool, home of the most popular music band of the 20th century, the Beatles, and two rivalry Premier League football teams—Liverpool FC, and Everton FC. However, the rainy weather of Albion may be considered a drawback.
2. Your project group wants to go to **Canada**. You propose to start in Ottawa, the capital, and visit the ByWard Market in Lower Town, Parliament Hill, and the Golden Triangle in Centretown, which is the downtown area, as well as the Canada Agriculture and Food Museum. Then, the group will continue to Toronto to go shopping at the PATH network, which is the world's largest underground shopping complex, explore world culture and natural history at the Royal Ontario Museum, and see one of the world's most diverse collection of distinct animal species at the Toronto Zoo. After that, you suggest visiting Calgary to explore the National Music Centre, Telus Convention Centre, Chinatown district, and St. Patrick's Island. However, traffic, congestion, and long commute times may be considered a drawback.
3. Your project group wants to go to **New Zealand**. You propose to start in Wellington, where the movies *Avatar* and *The Lord of the Rings* were filmed and the capital city of New Zealand, where The Museum of New Zealand Te Papa Tongarewa and the Wellington Museum of City and Sea are worth visiting. Then, the group will continue to Auckland, the largest city of New Zealand, also known as "City of Sails," where you can try the most popular pastime of sailing; take a pleasant walk at Auckland Domain, the largest city park; and admire the largest painting, sculpture, and print collection of prominent New Zealand and Pacific Island artists. After that, you suggest visiting Whanganui, the area around the mouth of the Whanganui River and the major site of Māori settlements, home of Queen's Park, Sarjeant Gallery, and Durie Hill Tower, a World War I memorial. However, the time and distance to travel to New Zealand as well as the abundance of mosquitos and sandflies all year round may be considered a drawback.
4. Your project group wants to go to **South Africa**. You propose to start in Cape Town, the oldest and the second largest city in the country, where you can see traditional Cape Dutch style buildings in the Central Business District and along Long Street, as well as visit Kirstenbosch National Botanical Garden, which contains protected natural forest, fynbos, and a variety of animals and birds. Then, the group will continue to Johannesburg, the largest city and a cultural hub in South Africa, where you can visit the South African Ballet Theatre to admire a classic or modern performance, the Johannesburg Art Gallery for modern art, and the Apartheid Museum to learn about the history of the country. After that, you suggest visiting Pretoria, where you can admire the thousands of jacaranda trees planted along its streets and in its parks as well as a 9-metre-tall statue of former president Nelson Mandela,

and the Pretoria Art Museum, home to a vast collection of local artworks. However, large South African cities report a higher risk of violent crime than other cities, especially after dark, and rural roads are often unfenced, allowing livestock to wander and cross roads, which may be considered drawbacks.

Set 2. U.S. States: Oklahoma, Arizona, Florida, Wyoming

1. Your project group wants to visit **Oklahoma**. You would like to explore the life of cowboys and Native Americans at the National Cowboy & Western Heritage Museum in Oklahoma City, admire world and local arts as well as modern and traditional crafts at the Philbrook Museum of Art in Tulsa, and get acquainted with the wild prairies and local vegetation at the Botanic Garden of Oklahoma State University in Stillwater. However, an abundance of such wildlife as skunks and venomous snakes may be considered a drawback.
2. Your project group wants to visit **Arizona**. You would like to explore the well-known Grand Canyon National Park and learn more about the natural history of the Petrified Forest National Park. Arizona is also the place to admire the saguaro cactus, which is one of the defining plants of the state, known for its large, tree-like columnar shape with arms or branches. However, the desert climate of Arizona, with extremely hot weather in summer, may be considered a drawback.
3. Your project group wants to visit **Florida**. You would like to explore the Kennedy Space Center, relax at Miami Beach, and have fun at Walt Disney World. However, Florida's wildlife includes sharks in the water as well as crocodiles and snakes on land, so visitors should be cautious all the time, which may be considered a drawback.
4. Your project group wants to visit **Wyoming**. You would like to explore Yellowstone National Park, the home of world-renowned geysers; admire the first U.S. national monument Devils Tower and natural igneous rock; and watch numerous species of birds (e.g., swans, bald eagles, and sage grouse) and dozens of species of mammals (including coyotes, porcupines, pronghorns, mule deer, bobcats, and moose) at Seedskeadee National Wildlife Refuge. However, because the state's population is small, places to stay and eat at are limited, and although the scenery is beautiful, it can also be very rugged and sometimes monotonous.